



Hady Primary School and Nursery

Homework Policy

Governor minute number	
Date agreed	
Revision date	
Reviewed signature	

Hady School Homework Policy

Why Is Homework Important?

“Homework is an important extension of classroom learning. It helps to cement the ideas that children learn at school, helping things sink in further and expanding their knowledge.

The complexity and amount of homework that needs to be carried out obviously increases considerably as children progress through school. The amount of homework given to primary aged children varies, but they are likely to get some on a regular basis. Getting used to doing homework from an early age will definitely be an advantage, as children are more likely to continue doing so as they progress through their school years.” Early Childhood Education Website

Hady Primary School is committed to providing the best possible quality of education to all learners. To help achieve this commitment, our homework system is designed to ensure that parents and carers can support children’s learning at home.

Aim of this Policy:

To raise standards by helping, parents and carers to support children’s learning at home more effectively.

Objectives:

- To ensure that parents/carers know what children are learning at school.
- To provide parents/carers with advice on how to support their children at home.
- To ensure every child has homework that will consolidate their school learning.

To ensure that every child has access to school reading books at home.

Roles and Responsibilities

Class/Target Group Teachers

The role of the teachers is to ensure that every child has homework set for them each week. Children should be set homework each week for literacy and maths. The homework must be linked to what children are learning and/or consolidating what they have done or investigating/information gathering about what they are going to learn. Homework must be personalised and should be an activity that the child can do at home independently but with adult support if it is available.

EYFS	Handwriting, number formation, reading, flash cards of HFW
Y1	1 maths activity, half termly task, weekly spellings, reading 4 times a week
Y2	1 guided reading comprehension, 1 maths activity, weekly spellings, reading 4x week
Y3	Weekly spellings, weekly literacy or numeracy task. Half termly project, reading 4x week, times tables
Y4	Times tables, weekly spellings reading 4x week, ½ term log
Y5	Maths skill check, grammar hammer, weekly spellings, times tables, homework log
Y6	Maths skill check, reading comprehension, or spag check, weekly spelling, reading 4x week, times tables,

The KS1 children record their homework in their homework book following the usual school presentation expectations. Teachers should stick the objective and the task in the homework book for the children.

Homework Charts

When a child returns their homework, they are monitored on the assertive mentoring chart. **It is the teacher's responsibility to ensure that children are regularly returning homework to an acceptable standard.**

Home Reading Books

In addition to the piece of literacy and maths homework, every child should have a home reading book which is changed regularly. Class teacher's and TAs are responsible for giving out home reading books during the day. The books must be at the level the child is working at so that they can read it independently at home. The Literacy Coordinator will identify home reading books for every class and guided reading books should not be sent home.

Parents

Parents are offered lots of opportunities to improve the way they support their children at home.

- At parents evenings, teachers advise parents on how they can support their children at home
- Pupils have individual literacy and maths targets which they can share with their parents.
- Pupils are given home reading books at their reading level to support their reading at home.

In addition to this, each half term the parents are sent an overview of what their children are learning. The overview describes what the children are learning across all subjects including literacy and maths. It also suggests activities and ways in which they could enhance their children's learning out of school.

Each term parents are sent an assertive mentoring form showing progress and attainment. Assertive mentoring meetings are also carried out with child and parent.

Pupil Absence

If a pupil is absent on the day that homework is given out, the teacher should ensure that the child receives the work. Either by giving it to a friend/relative to pass on or by giving it to the pupil when they return to school.

If a child is off school long term, the teacher will liaise with the parent to ensure that work is sent home regularly for the child.

Holiday Homework

Homework is set during school holidays when appropriate. Parents are also expected to continue to read at home with their children.

Book Bags

Every child is encouraged to buy a book bag from the school office.