

Useful Questions to consider -

Asking your child questions such as these whilst you are reading together will help to deepen their understanding and for you to know how much they have understood.

How did this story begin?



Who were the main characters? What were they called?
Who was the hero / heroine? Was there a villain?
What was your favourite part of the story?
Who was your favourite character? What kind of story was it; funny, frightening, mysterious? Was it a novel with chapters, or was it a poem? What kind of ending did it have? What do you think might happen after the ending? Who told the story - one of the characters, or the author? Who was the author / the illustrator / the publisher? Do you know any other books by that author, illustrator or published by that company?
If you had written this story, how would it be different?

Supporting Your Child with Reading



Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day.

Think of ways to make reading fun - you want your child to learn how pleasurable books can be. If you're both enjoying talking about the content of a particular page, linger over it for as long as you like. Books aren't just about reading the words on the page, they can also present new ideas and topics for you and your child to discuss.

Tips for helping your child to enjoy books:

- Encourage your child to pretend to 'read' a book before he or she can read words.
- Schedule a regular time for reading - perhaps when you get home from school or just before bed.
- Buy dual-language books if English isn't your family's first language - you can talk about books and stories, and develop a love for them, in any language.
- Look for books on topics that you know your child is interested in - maybe dragons, insects, cookery or a certain sport.
- Make sure that children's books are easily accessible in different rooms around