











Stage 0 PROMPT sheet

0/1 Recognise numerals 1 to 5











| | | |
|---|----------|---|
|  | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |

0/2 Counting objects

Say and touch the number as you count



0/3 Counting up to 10

| | | |
|--|-----------|---|
|  | 6 |  |
|  | 7 |  |
|  | 8 |  |
|  | 9 |  |
|  | 10 |  |

0/4 Count from a large group

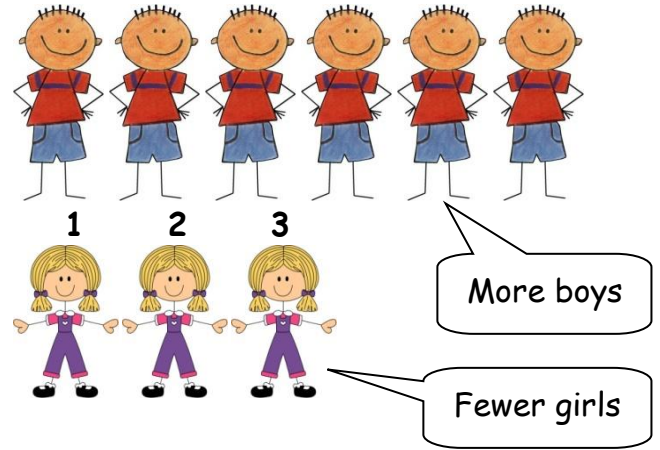
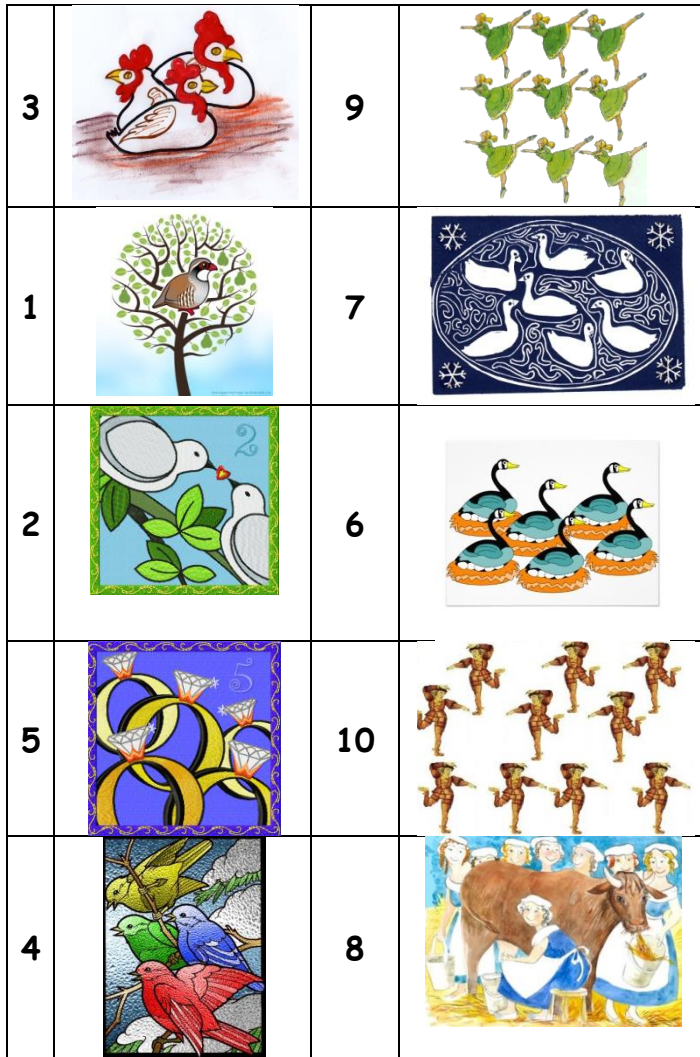
Say the number as you count each object

To select 6 from this group of children

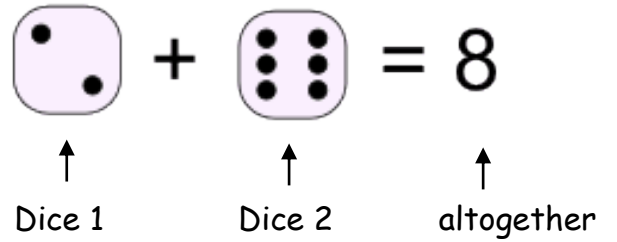


0/5 Select the numeral

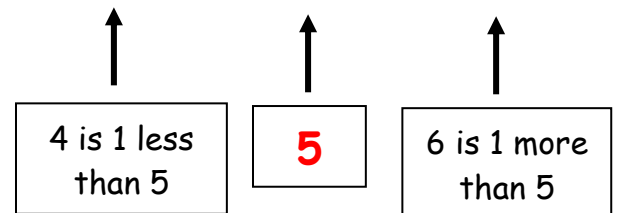
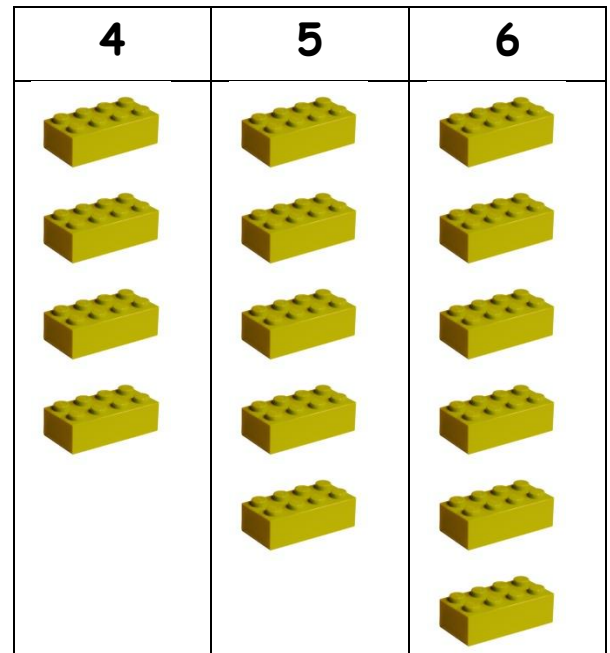
Check!



0/9 Total number in two groups



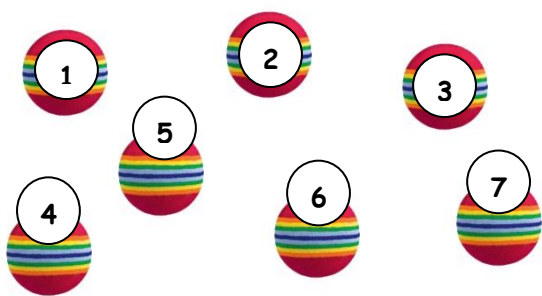
0/10 & 11 One more and one less



0/12 Positional language

0/6 Count a number of objects

Say and count to find how many balls here



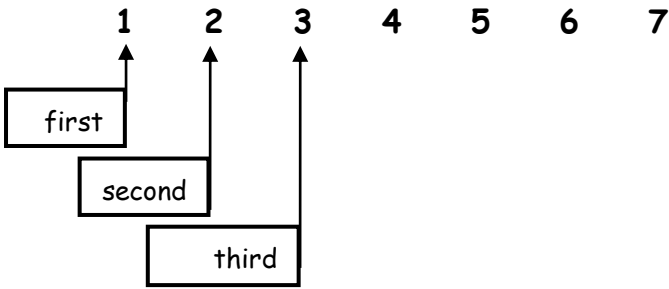
0/7 Estimate and check by counting

I estimate there are 6 apples here.

Check by counting!

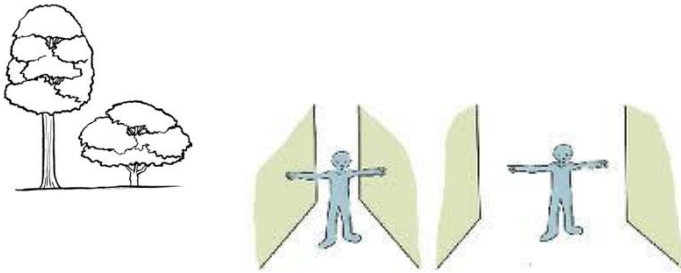


0/8 More and fewer
1 2 3 4 5 6



0/13 Shapes of everyday objects

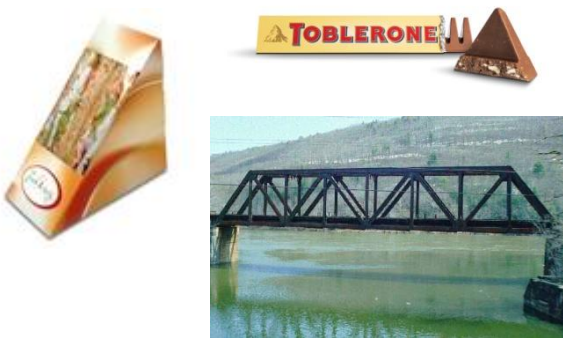
- Tall and short / narrow and wide



- Round shapes



- Triangle shapes



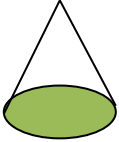
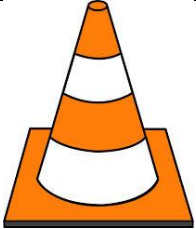
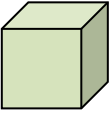

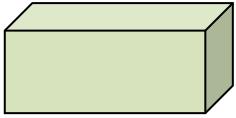

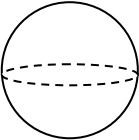

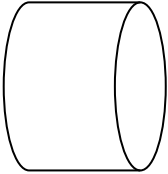

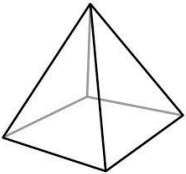
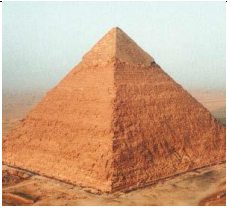
0/14 Names of 2D shapes (flat shapes)




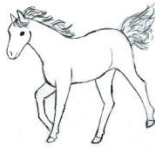


| Name of shape | Example in everyday |
|---------------|---------------------|
|---------------|---------------------|

| | life |
|-------------------------|------|
| <p><u>Triangle</u></p> | |
| <p><u>Circle</u></p> | |
| <p><u>Square</u></p> | |
| <p><u>Rectangle</u></p> | |

0/14 Names of 3D shapes (solid shapes)

| Name of shape | Example in everyday life |
|---------------|--------------------------|
|---------------|--------------------------|

| | |
|--|---|
| <u>Cone</u>  |  |
| <u>Cube</u>  |  |
| <u>Cuboid</u>  |  |
| <u>Sphere</u>  |  |
| <u>Cylinder</u>  |  |
| <u>Pyramid</u>  |  |

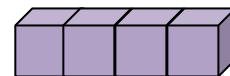
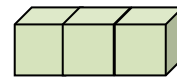
| | | |
|--|---|---|
|  |  |  |
|  |  |  |

The rabbit is **between** the cat and dog.
 The horse is **left** of the guinea pig.
 The fish is **below** the dog.
 The cat is **above** the horse.
~~The rabbit is to the **right** of the cat.~~

0/16 Order length

- Find the shortest - put it at the beginning
- Find the longest - put it at the end

Shortest



Longest



0/17 Order weight

- Find the lightest - put it at the beginning
- Find the heaviest - put it at the end

Lightest



Heaviest

0/17 capacity (continued)

Order

0/15 Relative position

- Find the smallest capacity - put it at the beginning
- Find the largest capacity - put it at the end

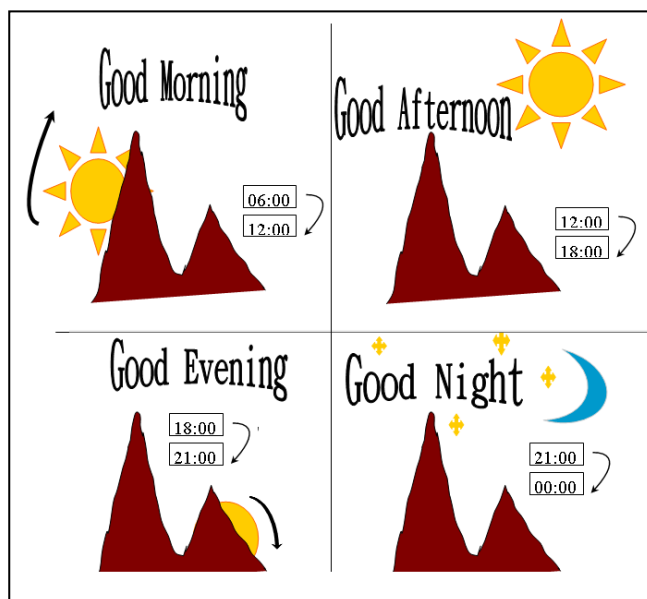
Smallest capacity



Largest capacity

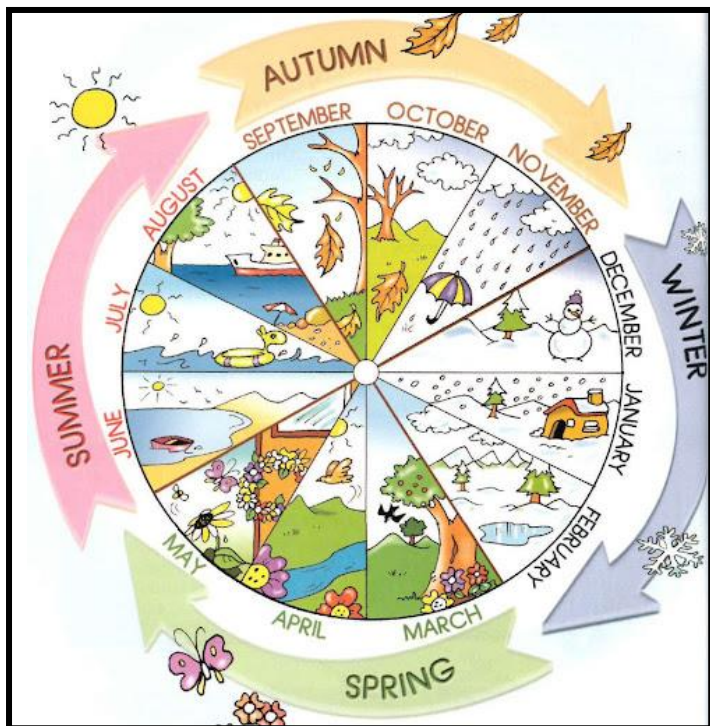


- Parts of a day



0/18 Everyday language related to time

- The months and seasons



- The days of the week

0/19 Everyday language related to money

Our coins

1p



2p



5p



10p



20p



50p

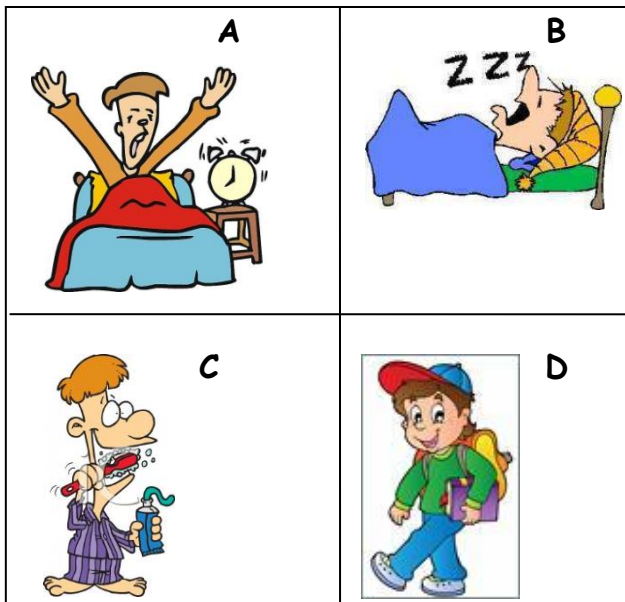


£1



£2

0/20 Sequence familiar events



- A - Get out of bed
- C - Clean teeth
- D - Go to school
- B - Go to bed