

# Hady Primary School Sports Premium report 2018-2019



Hady primary School uses the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer. In order to achieve this we:-

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending is based on the the 5 key indicators used by DfE to demonstrate an improvement.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games kite mark achieved 4years – first school in Chesterfield</p> <p>Achieved County level athletics 2014-2016</p> <p>Achieved County basketball 2016. Finishing 4<sup>th</sup></p> <p>Achieved consistently achieved district finals in a range of sports- netball, football, athletics, basketball ,tennis</p> <p>Pupils signposted to district teams in athletics and football.</p> <p>45 different competitions attended in calendar year involving over 600 children (nor 238)</p> <p>High participation levels in y 1,2,4,6 (95% or above) With school average at 92%</p> <p>Attendance is 96.15% for 2016-2017 above national</p> <p>KS2 data above national in all areas.</p> <p>KS1 in line or above in maths and Greater depth in read, write and maths</p> <p>GLD in line with national</p> <p>Phonics in line with national</p>	<p>Development of staffs skills, confidence and understanding in order to support the DfE commitment to tackling physical inactivity and building positive attitudes to physical activity and sport as the foundation for an active life.- reference -staff questionnaire and learning walk</p> <p>Structured program of intra school competitions and tracking participation-reference- monitoring reports</p> <p>Ensure minimum allocated time to physical activity takes place in every class every day.-reference -pupil voice questionnaire</p> <p>Increase in attainment in PE at higher than expected level reference- in school data</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18,310		Date Updated: March 2018	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Introduce physical and sports based breakfast club and after school club to encourage more pupils to get involved in activities outside the curriculum  Develop safe travel initiative inc scooter training, active travel ambassadors, scooter club, bikability, balance bike train. Celebrate active travel week  Daily physical activity in all age groups-	-identify 3 non active children. Monitor, support activities offered giving CPD where required	£285 £200	Identified children monitored for improvement to attendance and attainment – link to pp	Working in close collaboration with Club zone- joint CPD opportunities	
	Identify and train TA with leading initiative and release for ½ day per term	£120	Achievement of silver award in Mode shift –stars award	Release time to achieve outcomes. Quality CPD from coordinator to sustain program High profile of initiative through newsletters and website to engage parents	
	Purchase of 3 balance bikes	£120.00	Improved balance and core stability- evidence of PD at exceeding to increase for 0% for boys to 14% and girls from 12% to 25%	Mentoring staff Allocation of funding to support physical development in outdoor provision and PE lessons through school funding	
	Maintaining bikes in EYFS	£80			
	Training of travel ambassadors – to lead scooter club during lunch time Coordination and support from PE coordinator	£1815-sports partnership			
	At least 10min in yr 1-6 aerobics and		All pupil involved in daily exercise	Monitoring of timetables and learning walks	

<p>outside curriculum</p> <p>Change4 life clubs- active kids club at lunch time; health ambassadors trained</p> <p>KS2 change for life club once a week;</p> <p>Lunch time play leaders providing activities to all children</p> <p>Installation of play equipment to encourage physical play</p> <p>Identification of PP or less advantaged children to attend residential outdoor provision</p>	<p>daily mile –all pupils</p> <p>Physical activity monitor identified for each class</p> <p>Identify non active children to participate-17 children from 2016-2017 registers</p> <p>Release of play leader to lead</p> <p>Termly class focus encouraging identified pupils to attend</p> <p>High profile of activities in class to promote</p> <p>Reward scheme to be completed in classes for engagement</p> <p>Engage with school council on design</p> <p>Following PP questionnaires and meet with parents</p>	<p>Training through sports partnership</p> <p>£380.00</p> <p>Training through sports partnership</p> <p>£2000</p>	<p>Class record of activities followed</p> <p>Registers- monitor attendance</p> <p>All pupils to engage in 30mins of physical activity in school day</p> <p>Pupils to engage with 30mins of physical activity</p> <p>Pupils to engage with 30mins of physical activity</p> <p>Attendance and experience of outdoor activities</p>	<p>CPD for play leader</p> <p>Reward chart for identified children to engage inactivity</p> <p>Ongoing CPD of play leaders</p> <p>Maintaining of equipment Encouragement of use and challenge</p> <p>Opportunities to use skill in school grounds- problem solving</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Report given to Governors at each full meeting on achievement and events. Fortnightly letter to parents Noticeboard in hall Section on web site Celebration of awards in foyer	Use participation spreadsheets for collation of data.  Identify admin support for PE	£4000	Gov reports- understanding impact across school Parents engagement of events and attendance Pupils enthusiasm	Monitor termly participation levels
Annual wellness day for parents and carers to attend with the children inc physical, emotional ,wellbeing and healthy eating	Developing program of varied activities to promote well being  Release to plan and coordinate inc Well Being manager and sports coordinator	£200	Register of parental engagement Better understanding of importance of leading healthy lifestyles	Annual event in school calendar
Celebrate sporting achievements and participation in assembly with parents	Ensure celebration takes place as school  Displays in each classroom		Pupil demonstrating increase in self-confidence and motivation- pupil voice	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and achievement of all pupils. Focus on the up skilling of the staff	<p>CPD- staff meetings and sports partnership workshops</p> <p>Mentoring –of all staff to identify areas of development inc play leaders and mds</p>	<p>Sports partnership and release of PE coordinator</p> <p>£300 for MDS £2000</p>	<p>Better subject knowledge for HLTA and teachers to provide effective lessons</p> <p>Increase in confidence for all staff</p> <p>Increase in attainment in KS1 from Reading 63% to in line with national at 76% Writing 65% to be in line with national 68% Maintain KS2 data to be above national</p> <p>95% of pupils say they enjoy physical activity</p> <p>2016-2017 PE attainment</p> <p>Improved balance and core stability- evidence of PD at exceeding to increase for 0% for boys to 14% and girls from 12% to 25%</p> <p>KS1 below 14% in line 79% and above 7% KS2 below 13% in line 67% above 10%</p> <p>Based on data above reduce % of below and increase % above</p>	Learning walks and pupils voice carried out by PE coordinator



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements: Curriculum enrichment activities- 50 things and taster sessions ie paceball, rugby, Irish dancing etc</p> <p>Wide range of extracurricular clubs ie paceball, multi-sport, athletics, football, netball, dance etc</p> <p>See KI 1 for lunch provision</p> <p>Curriculum overview shows progression and range of skills, sports and activities</p>	<p>Utilize staff skill set to provide activities throughout day</p> <p>Investigating club links to provide a wide range of activities</p> <p>Wellness day in June</p> <p>Investigating club links to provide a wide range of activities-</p> <p>Utilize staff skill set to provide activities throughout day</p> <p>Staff meeting to develop overview Coordinate to monitor delivery See staff training to support delivery</p>	<p>£250</p> <p>£2936-resources</p> <p>See release of admin support</p>	<p>50 things -100% of pupils engage</p> <p>Registers of attendance</p> <p>Photographs</p> <p>School diary</p> <p>Registers</p> <p>Letters to parents</p> <p>Photograph</p> <p>Curriculum map</p> <p>Learning walk</p> <p>Pupil voice</p>	<p>School diary and timetable</p> <p>Engagement of parents to support clubs</p> <p>Sign posting pupils</p> <p>Evaluate annually and monitoring</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>100% participation from Y1-6 in inter school sports</p>	<p>Membership of sports partnership</p> <p>Identification and timetabling of events in a range of competitions both as whole class and also as teams</p> <p>Identification of individuals for competitions both talented and</p>	<p>sports partnership</p> <p>Travel=£2674</p> <p>Cover-£1000</p>	<p>Data from 2016-2017</p> <p>Participation in inter school competitions</p> <p>Yr1 =100%</p> <p>Yr2=98% (1 child joined in June 2017)</p> <p>Yr3= 76%</p> <p>Yr4=95%</p> <p>Yr5=83%</p>	<p>Purchase of sports partnership to access inter school sports</p>

<p>Develop intra school sports for 100% participation</p>	<p>non active</p> <p>Identification and timetabling of events in a range of competitions both as whole class and also as teams</p> <p>Identification of individuals for competitions both talented and non active</p> <p>Tracking of intra competitions</p>		<p>Yr6=100%</p> <p>To maintain level of participation with target of 100% over time</p> <p>Registers Photographs</p>	<p>School calendar</p>
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