



**Year 6**

**SATs**

**13th May – 16th May**

**2019**

**Information Booklet**

## What are SATs?

- Statutory **A**ssessment **T**asks and **T**ests (also includes Teacher Assessment).

## When will SAT's take place?

The SATs will take place in the week of Monday 13th May - Thursday 16th May 2019.  
The timetable is as follows:

	<u>Monday</u> <u>13<sup>th</sup> May</u>	<u>Tuesday</u> <u>14<sup>th</sup> May</u>	<u>Wednesday 15<sup>th</sup></u> <u>May</u>	<u>Thursday</u> <u>16<sup>th</sup> May</u>	<u>Friday 17<sup>th</sup></u> <u>May</u>
1 <sup>st</sup> session <u>9 -</u> <u>10.30</u>	<u>EGAPS</u> <u>Grammar</u> <u>Punctuation</u>	<u>Reading</u>	<u>Maths</u> <u>Paper 1</u> <u>Arithmetic</u>	<u>Maths</u> <u>Paper 3</u> <u>Reasoning</u>	Preparation for party.
2 <sup>nd</sup> Session <u>11- 12</u>	<u>Spelling</u>		<u>Maths</u> <u>Paper 2</u> <u>Reasoning</u>	-	Party in afternoon

## Maths

The Mathematics tests have undergone the biggest change this year. The expectations are higher and new topics have been introduced such as:

- addition, subtraction, division and multiplication of fractions,
- using larger numbers - place value up to 10 million
- emphasis on written strategies for all four operations
- algebra

There is a greater emphasis on **fluency** (quick and efficient knowledge of maths facts) and **reasoning** (problem solving).

Children will sit three tests: Paper 1, Paper 2 and Paper 3.

- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

### How Parents Can Help With Maths.

- Support with homework - not just helping with the Maths but reading the question can really help.
- Knowing their time tables facts are vital - Sumdog can help.
- Help your child to check their work through - this will help them to spot mistakes that can sometimes be easily fixed.

### Reading Test

- They have 1 hour to read the booklet and answer the questions.
- There will be a number of texts in the booklet that will increase in difficulty.
- Most marks are for explanations / opinions that are backed up by evidence from the test.
- **PEE** - Point Evidence Explain

### How Parents Can Help With Reading

- Ensure your child reads at least four times a week.
- Encourage them to read fiction and non-fiction.
- Try to ask them questions about the text.
- Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the text.

### Writing

The writing level is now from teacher assessment over the year rather than from a one off test. This should give a much more rounded assessment of your child's Writing instead of relying on several factors to come together on one day in May.

### SPAG - Spelling, Punctuation and Grammar Test

The 2019 Test is more challenging - more in depth knowledge is required.

The children will need to know and understand the meaning and use of (amongst other things):

- Modal verbs
- Subjunctive (If I **were** to have one wish...)
- Past progressive verb form (was/is dancing)
- Active and passive voice

Please see glossary guide of terminology (**also available on website page**)

Test involves:

- Paper 1 - 45 minutes on grammar, vocabulary and punctuation.
- Paper 2 - 20 minutes spelling test.

### Spelling

Correct spelling is required in the grammar and punctuation paper in the majority of cases, especially:

- verb forms
- contractions;
- prefixes and suffixes;
- plurals.

Please see Year 5/6 Spelling list ([available on website link](#))

### Handwriting

Joined, fluent handwriting is required in order to achieve 'Working at Year 6 expected standard.

### What are we doing to help?

- 8.15-8.50 Every morning except Wednesdays
- After School Maths Club Mondays 3.15-4.15

### What can you do to help?

- Sensible regular bedtimes
- Accessing our clubs on a regular basis.
- Healthy diet - eating breakfast, fruit for break time
- Drink plenty of water at home and school.
- Encouraging your child positively.
- Support with homework - provide a quiet place for work, refer to the study guides. CGP books are recommended
- Use revision guides and websites to support your child's learning.
- Read with your child, discussing the content and choice of words the author has made. Ask your child questions about their reading, encouraging them to identify words or phrases to back up their answers.

### Websites for Revision

BBC KS2 Bitesize - excellent website for maths and English (writing and reading)


<http://www.bbc.co.uk/schools/ks2bitesize/>

Woodlands Kent School - Maths Revision

<http://www.woodlands-junior.kent.sch.uk/maths/sats/>

Woodlands Kent - Literacy Revision

<http://www.woodlands-junior.kent.sch.uk/revision/engindex.html>



IXL - Maths Revision

<http://uk.ixl.com/math/year-6>

Literacy Boot Camp

<http://www.compare4kids.co.uk/literacy.php>

Maths Boot Camp

<http://www.compare4kids.co.uk/maths.php>

Buzzin - Revision tips and cool interactive games

<http://www.buzzin.net/index.htm>

My Maths Tutor - Shape, Space and Measure Revision

<http://www.legend.yorks.com/~calverms/contents.htm>

Who wants to be a Mathonaire

<http://www.counton.org/games/mathonaire/>

Coxhoe Durham School - Literacy Support ( Genre examples / reading comprehensions / sentence / grammar work / spelling help)

<http://www.schooljotter.com/showpage.php?id=35517>

Coxhoe Durham Numeracy - plenty of activities to cover all areas of maths

<http://www.schooljotter.com/showpage.php?id=35518>

BBC Spellits

[http://www.bbc.co.uk/schools/spellits/home\\_flash.shtml](http://www.bbc.co.uk/schools/spellits/home_flash.shtml)

Spellings - type in spellings and play interactive games to help learn them

<http://www.kidspell.com/>

This booklet will be available on the School's Website, in the Year 6 section.