

## SUBJECT INTENT

### **Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)**

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

At Hady Primary School we recognise the importance of PSHE, RE and British Values in every aspect of daily life. We believe PSHE, RE and BV encompasses the acquisition of knowledge, concepts, skills and positive attitudes.

Throughout the programmes of PSHE Matters, Cornerstones and the Derbyshire Syllabus, the children will acquire and develop the key knowledge that has been identified within each unit and across each year group and the curriculum will ensure that all children have a balanced and objective view to personal, social, health and economic (PSHE) education.

We teach explicit PSHE, RE and BV sessions and key religious events with assemblies and community projects. Assessment opportunities allows us to address misconceptions and support and guide learners through the modules and together celebrate their successes.

We aim to allow learners to celebrate difference within this community, celebrate the 14 different ethnic groups represented within our school. As our school is in the East Midlands the concept of social mobility is key when we consider inspiring our learners.

### **Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)**

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and everchanging community.

The whole school approach is through making cross-curricular links within a themed approach where children Engage, Develop, Innovate and Express their learning.

Through our detailed and thoughtful planning, the children are encouraged to ask their own questions and engage. RE PSHE and BV evoke deep, emotive questions and the children are given time and space to consider and respond. This curiosity is celebrated within the classroom. Planning involves teachers creating engaging lessons, often involving high-quality resources to aid understanding of conceptual knowledge. We build on prior skills and regularly make links to prior knowledge. We use precise questioning in class to test conceptual knowledge and skills, assessing children regularly to identify those children with gaps in learning, so that all children maintain progress.

We are responding to the needs of the 21<sup>st</sup> century through RE and PSHE. We will find opportunities to develop children's understanding of their surroundings by accessing outdoor learning, educational visits and expert visitors in school.

PSHE RE BV values are embedded into lessons to ensure these skills are being developed throughout the children's school career and challenging concepts are introduced through direct teaching.

Other areas to support our learners are:

An Engaging curriculum with cornerstones

Topic book to celebrate coverage

Parents days eg. Diversity day

Open centre visits to experience different places of worship

6 R's embedded and used with consistence

Assembly linked with cornerstones focus PSHE weekly.

**Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)**

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity.

To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

Our approach at Hady for teaching PSHE RE and BV results in a fun, engaging, high-quality education for all. It provides children with the foundations and knowledge for understanding the world. Our engagement with the local church and sports clubs ensures that children learn through varied and first-hand experiences of the world around them.

The pupil voice is used to further develop the PSHE curriculum, through questioning of pupil's views and attitudes to PSHE RE and BV to support the children's enjoyment of the subjects. This results in motivated learners. Children at Hady overwhelmingly enjoy taking an active role in their learning, being involved in the delivery of sessions. Children express their learning through annual PSHE, RE and BV days where children celebrate, they question, develop and enquire about PSHE, RE and BV in even further detail. The local community is invited in and this gives an additional opportunity for

children to engage with the wider community to share and discuss their learning.