

EYFS INTENT

Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

At Hady Primary and Nursery, we believe that the Early Years Foundation Stage is crucial in securing solid foundations which will be built upon throughout a child's time with us. It is our intent that the children who enter our EYFS unit develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude towards school and learning. We believe that children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full unique potential.

With this in mind, we begin each new year by looking at the needs of the individual and; taking into account their different starting points, we carefully develop our curriculum, at a suitable stage of development.

Children in our Foundation Stage follow the EYFS curriculum, which has seven main areas of learning.

The Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts

The teaching of these areas of learning is practical and playful with support and challenge from adults in class sessions, small group sessions and working with individuals. There is a combination of adult-led, teacher taught sessions as well a wealth of stimulating continuous provision opportunities for the children to access both indoors and outside.

Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

Running throughout these seven areas of learning and at the heart of the EYFS Curriculum are Characteristics of Effective Learning. At Hady, in the EYFS we have translated these into Dinosaurs which display the positive attributes of each characteristic and adults and learners describe their own learning experience using these statements. In doing this, the children are becoming independent thinkers, collaborative learners, as well as developing resilience, resourcefulness, readiness and reflectiveness all of which are essential skills in the modern world.

Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

Through the Prime Areas of the EYFS Curriculum the children learn how to co-operate, listen and develop social skills.

Within the Specific Area of Understanding the World we explore other cultures and gain a deeper understanding of other peoples' experiences.