

## SUBJECT INTENT

### **Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)**

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

Hady understands the importance of providing a high quality English education, focusing on the areas: speaking and listening, phonics, reading and writing. We inspire our learners through exciting topics, high quality literature and engaging writing stimuli. We use phonics and reading as a vehicle to drive the English curriculum to ensure all our pupils learn to read fluently, develop comprehension skills, and as a hook to inspire writing. We intend for children to write confidently and creatively for a range of purposes and a range of audiences, drawing on the wider curriculum, experiences and exciting books. Therefore, at Hady reading is high profile, reading for pleasure is promoted across the school and reading for wider purposes is taught explicitly. This will enable all our children to become active readers, to apply their reading skills across the broader curriculum and to foster a lifelong love of reading.

### **Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)**

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

We want children to enjoy reading and take pride in their writing. We use a class book to support the topic being taught. This is used to encourage reading for pleasure and also for the development of reading for purpose. To this end all children are encouraged and supported to improve. To help children fulfil their potential we offer a range of clubs, interventions and in class focus groups. This helps to ensure all children make progress from their starting point. At Hady we feel this is crucially important to raise community and individual aspirations, to ensure greater social mobility and to instil self-belief. Hady celebrates diversity through the English curriculum by ensuring texts and experiences are reflective of not only the local community but also the global community. We celebrate and encourage all children's reading, writing and phonics skills, and every child is recognised as a unique individual who has the potential to succeed.

### **Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)**

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

We use the 6R framework to support the teaching of English, encouraging exemplary learning behaviours as we know these are the key to progress. We aim to equip all learners with an English education that provides a solid foundation for the next stage in their education. We offer a range of enhancement activities throughout the year which all feed into the English curriculum, these include day trips, author visits, travelling theatre companies, book fairs, bed-time story nights and much more. Furthermore, our promotion of top 20 reads ensures that every child is able to access a high-quality text which is challenging, exciting and vocabulary rich, whilst still being at a suitable reading level.