

Hady Primary – Long Term Plan

	Autumn 1 -History	Autumn 2 -History	Spring 1- Geography	Spring 2 - Creative	Summer 1- Science	Summer 2 - Science
Nursery and Reception Cycle A	Why do you love me so much? (N) Can we be friends? (R) Linked to Memory Box	Will you read me a story? (R)	No links so look at project you think your children need	Why can't I have chocolate for breakfast? (N) Are carrots orange? (R) Linked to Scrum	Why don't snakes have legs? (R) Reptiles, food chains, animal body parts and habitats	What can you see in summer? (R) Seasons and weather, holidays and leisure, staying safe in the Sun
Nursery and Reception Cycle B	Do dragons exist? (N) Imaginative worlds, castles, dragons and treasure	How does that building stay up? (N) Construction and properties of materials – linked to Towers tunnels and turrets	Can we explore it? (N) Exploration, travel and discovery Are we there yet? (R) Journeys and transport	Why do zebras have stripes? African culture and wildlife – linked to Rio de Vida and Hola Mexico Or What is sound? (R) linked to playlist and music elements	Why do ladybirds have spots? (R)	How many Pebbles on the beach? (N) Who lives in a rock pool? (R) linked to Blue Abyss, Beach combers
Y1/2	Memory Box Y1 Linked to personal history, family and what is history?	Dinosaur Planet - Y1 – Chorological history developed into street detectives and through school	Bright lights, Big city Y1 Use new KRP	Muck Mess Mixtures Y2	Wriggle and Crawl - Y2	Tower tunnels and Turrets – Y2
Y1/2 Cycle B 2018/2019	Enchanted Woodland – Y1	Street Detectives Y2 Everyday materials Y1	Splendid Skies and Weaving the Weather	Rio de Vida Y1	Scented Garden Y2	Coastlines Use KRP
Y3/4- Cycle A - 2017/2018	Traders and Raiders - Y4 Electricity (Y3) Being Me Changes	Burps Bottoms and Bile Y4 linked to Blood heart Difference and Diversity Drug Education	Flow Y3 science Water cycle Y4 Being Safe Being Responsible	Scrumdiddlyumptious – Y3 Being Healthy Exploring Emotions	Mighty Metals Y3 Money Matters Growing up	Skeletons Gods and Mortals - Y3 - World history, ancient civilisation linked to Pharaohs. Linked to Towers via significant buildings and the influence over time

						Bullying Matters Relationships
Y3/4 - Cycle B 2018/2019	Tribal Tales Y3 Linked chronologically with I am warrior Light (Y3) Being Me Changes	I am Warrior Y4 Difference and Diversity Drug Education	Rocks, relics and Rumbles- KRP Fossils Y3 Link to Pompeii Being Safe Being Responsible	Playlist - Y4 – Music linked with Rio de Vida and Hola Mexico Being Healthy Exploring Emotions	Potions Y4 Money Matters Growing up	Blue Abyss –Y4 Bullying Matters Relationships
Y5/6 Cycle A - 2017/2018	Hola Mexico Y6/ - World history, ancient civilisation – linked to Gods and mortals. Linked to Towers via significant buildings and the influence over time Bullying Matters Exploring Emotions	Off with her Head! Y5 – ensure develop local history link Electricity (Y6) Difference and diversity Relationships	Blood Heart Y6 linked to Burps Bottom and Bille Being Healthy Being Me	Time traveller Y5 – significant artist – linked to Muck Mess and Mixtures Being Safe Being Responsible	Beast Creator - Y5 linked to Wriggle and Crawl Money Matters Changes	Scream Machine Pharaoh Y5 – to put in the long-term plan after current ¾ children Drug Education Growing Up
Y5/6- Cycle B 2018/2019	Childs War Y6/Fallen Fields Light (Year 6) Bullying Matters Exploring Emotions	Start Stargazers - moon and planets – Split project – to support the time of year and residential visit in summer term Difference and diversity Relationships	Frozen Kingdom Y6 Being Healthy Being Me	Alchemy Island Y5 Money Matters Changes	Darwin's Delights Y6 Money Matters Changes	Stargazers Y5 Drug Education Growing Up

Possible places to put some of the gaps in Red

Green text is the gaps you will need to link depending on your teachers

- Remember when planning to plan in the Engage (wow event), Innovate and Express event for each project – ensure not too expensive or having too much parental involvement.

KS1 gaps to consider

Science

Sc EM 2 Y1 Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Sc EM 3 Y1 Describe the simple physical properties of a variety of everyday materials.

Sc EM 4 Y1 Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Teach as a discrete science during Street Detectives – linking in the local area investigation

Sc SC 1 Y1 Observe changes across the four seasons. [Link to Geography gaps – short discrete ongoing reference to weather in locality and around the world.](#)

Sc SC 2 Y1 Observe and describe weather associated with the seasons and how day length varies. [Link to Geography gaps – short discrete ongoing reference to weather in locality and around the world.](#)

Sc A 3 Y2 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Geography

Ge HP 1 KS1 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. – [Link to science gaps – short discrete ongoing reference to weather in locality and around the world.](#)

KS2 Gaps to consider

History

Hi 5 KS2 Conduct a local history study – linked to post 1066 ILP's

Computing

Co 3 KS2 Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. – (Can be linked to Alchemy Island and Blood Heart – appears as a direct PoS in Scream Machine and Tomorrows World) – [now covered](#)

Co 7 KS2 Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. – (Can be linked to most ILP's – appears as a direct PoS in Scream Machine, Tomorrows World and ID) – [now covered](#)

Design and Technology

DT TK 4 KS2 Apply their understanding of computing to program, monitor and control their products. (Appears in Scream Machine and Tomorrows World) – [now covered](#)

Science

Year 3 – Skeletons ([could be linked to Burps bottoms and bile as a discrete link](#)), Light, Flowering plants, fossils ([Link to Tremors or Tribal tales](#))

Year 4 – Electricity, water cycle ([link to Flow](#))

Year 6 – Electricity, Light

Both Electricity and light are missing in their year groups – arrange to teach these discreetly during a history project and the same time to create a link)