

SUBJECT INTENT for History and Geography:

Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

Our whole school approach to the teaching of geography and history is through cross-curricular links within a themed approach where children engage, develop, innovate and express their ideas.

Our curriculum has a focus on engaging children at the start of each topic with an inspiring and exciting activity. The geography curriculum inspires in pupils a curiosity and fascination about the world and its people with the intention of retaining this for life.

Through the teaching of history children develop a curiosity to know more about the past through gaining knowledge about Britain's past and the past of the wider world.

Children are encouraged to ask questions and research ideas. They are involved in problem solving to find out things for themselves, developing a curiosity about the past and the world they live in. Geography topics equip children with knowledge about diverse places, people, resources and natural and human environments.

Through the delivery of a 4 part model of engage, develop, innovate and express, learning is underpinned by the teaching of basic skills, knowledge, concepts and values. We provide enhanced opportunities to engage learning to create investigative and enquiring minds in history and geography, developing curiosity and a thirst for learning. This is critical for our school, which is located in the East Midlands corridor, where raising the aspiration and understanding of social mobility is key to improving children's life skills and chances in the future.

Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever-changing community.

The curriculum is closely matched to the national curriculum over a 2 yr cycle.

Where gaps are identified, planning is put in place to teach these gaps and staff are aware of need to ensure these areas are covered.

The curriculum planning ensures prior learning of skills and knowledge is built upon each year, to ensure the progression of learning each year.

The history and geography curriculum support language development and vocabulary to enable children to access a wide curriculum and start to make sense of connections with other subjects and previous learning. We have a high emphasis on reading to support access to all curriculum subjects and have at the heart of each topic a high-quality novel or text as a hook.

Firsthand learning experiences are planned into the history and geography topics wherever possible (including at least 2 visits or visitors a year) to develop interpersonal skills, build resilience and become creative, critical thinkers. Children are given the opportunity to practise concepts so they can be embedded more deeply and promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success. This is further supported through our 6 R approach in school.

**Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow
(Our place in the community and wider world: Who we are)**

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

We use the 6R framework to support the teaching of history and geography, encouraging exemplary and robust learning behaviours to ensure children achieve their potential. This is critical for our school, which located in the East Midlands corridor, where improving the skills and life chances of our children is key for their future.

We aim to equip all learners with an education that provides a solid foundation for the next stage in their learning.

We offer a range of enhancement activities throughout the year which all feed into the history and geography curriculum. These include day trips, visitors, eg trip to Conisborough castle when studying towers and turrets.