

Curriculum at Hady Primary

At Hady Primary School the curriculum is designed to support our values and aims to **nurture, inspire and grow hearts, mind and body.**

We recognise children's prior learning and identify areas where development is needed to diminish gaps and ensure inclusion for all. Using our base line data, our curriculum will support language development and **vocabulary** to enable children to access a wide curriculum and start to make sense of connections with other subjects and previous learning. We have a **high emphasis on reading** to support access to all curriculum subjects and have at the heart of each topic a high quality novel or text as a hook. The school has recognised that reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

We provide first hand learning experiences to develop interpersonal skills, build resilience and become creative, critical thinkers. We enable children to practice concepts so they can be embedded more deeply and promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success. This is further supported through our 6 R approach in school.

We will ensure all children have at least two visits or visitors to access experiences that may not otherwise be available to some children.

Some pupils are taught in mixed year groups and ability groups with all children accessing all subjects. The differentiation is through support, classroom environment and questioning techniques. Within this inclusive philosophy every child is recognised as a unique individual.

Community involvement is an essential part of our curriculum. We celebrate local traditions and take an active role in local and national events throughout the year. We actively encourage our parents and carers to be involved in all aspects of the curriculum with open afternoons with different subject foci taking place 6 times a year. Children leave our school with a sense of belonging to a tightly knit community **celebrating differences within this community but at the same time our curriculum will ensure they experience other cultures and extend their knowledge of a diverse society.** This is critical at Hady where we have 14 different ethnic groups represented. This is supported by explicit teaching of RE, PSHE and British Values and whole school celebration of key religious events in assemblies. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values through a thematic approach which delivered in a 4 part model beginning with **Engage, then Develop, followed by Innovate and Express** develops both the episodic and the semantic memory. We provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time where there are no limits to curiosity and there is a thirst for new experiences and knowledge. This is critical for our school which is located in The East Midlands, and **raising of aspiration and understanding of social mobility** is key to supporting children's life skills and chances in the future. The wider curriculum is supported by including pupil voice through groups such as school council, bronze young ambassadors, ABC Committee, travel ambassadors etc.

'A good curriculum is one in which we address the physical, mental, spiritual, cultural, intellectual health of the child in a joined up way' Martin Robinson