

## SUBJECT INTENT

### **Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)**

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

At Hady we know the important role phonics plays in ensuring children can read independently with fluency and understanding. The teaching of phonics is an integral part of the curriculum in both the Early Years Foundation Stage and Key Stage 1 classrooms. Children receive daily phonics input in a discreet session with the aim of children quickly learning grapheme phoneme correspondence which enables them to read with increased automaticity as more GPCs are learnt and embedded. In KS2 phonics is continued to be taught as a drive to improve spellings and increase phonological awareness. We aim for all children to pass the Key Stage 1 phonics screening check and for all children to apply the principles of phonics in their reading and writing as they progress throughout school.

### **Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)**

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

The teaching of phonics is of high priority as it enables pupils to progress quickly in their reading and apply their phonemic knowledge in their writing. We ensure that our year group teaching of phonics is rigorous, structured and enjoyable. We know reading for pleasure is a more powerful factor in life achievement than socio-economic background, to this end our children's phonics learning is multisensory, engaging and fun. It includes the use of interactive whiteboards, magnetic letters, speaking and listening, songs, rhymes and practical games and activities. Children work with pace and are encouraged to apply their knowledge across the curriculum with any reading or writing activities. The children also learn a variety of other key words by sight, often linked to the wider curriculum as well as those taught as part of the national curriculum's spelling lists. Through whole class teaching, small group work and individual tasks we offer an inclusive phonics curriculum with a mastery focus. This ensures that children are secure in their reading and writing, and able to use these skills with automaticity throughout school and beyond.

### **Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)**

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

Children are encouraged to use their phonics learning to read individually, in small groups and as a whole class. A variety of different genres are chosen at an appropriate level of ability for each group of children. As well as being able to read the text, children are encouraged to discuss the content of the book and their opinions about people, places and events are sought. To supplement this whole class reading ensures that all children are exposed to a rich variety of texts to which they can apply their phonic knowledge and to give them greater confidence as young readers. For those who need extra support we provide intervention groups, lexia software and one to one session. Our aim is for no child to be left behind in phonics and to ensure that all children are equipped with phonics skills they can apply independently, enabling them to be confident and competent readers and writers not only in school but throughout their lives.