

## SUBJECT INTENT - Art

### **Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)**

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Cornerstones provides children with an engaging and inspiring curriculum with many artistic links within each topic. Co-ordinators have closely matched the relevant national curriculum with school cycle A and B to ensure coverage of all objectives.

Missing coverage has been identified in the GAP analysis and year groups/ teachers have been made aware of any gaps in coverage. Teachers have discussed these gaps with the subject co-ordinator to give them practical and engaging ideas of how to make topic links/cover missing objectives in their art delivery.

Topic books to evidence foundation subjects in every class ensure that there is a varied skill set from year to year. This clearly shows progression in skills from year to year and celebrates their art work.

In our annual parent/ art afternoon- the skills are closely linked to cornerstones/ national curriculum. Children are invited to view our school gallery during this art afternoon and can be inspired by other year groups and aspire to produce the quality of the older children's work.

**Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)**

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

Art is taught in a holistic manner- encouraging mindfulness and fine motor skills using a variety of mediums. Children are encouraged to be as independent as possible and to show their own character and flair in their art work. Trial and error develops their resilience and they are asked to reflect on the '6Rs' at the end of every art lesson.

Teachers create a positive attitude to art learning within their classrooms and reinforce an expectation that all children achieve high standards. Children are given every opportunity to engage, develop, innovate and express their learning.

50 things, which is designed to develop the character of our learners at Hady, includes a wealth of art and DT skills and activities: origami, finger painting, creating art in the woods and clay.

Diversity is relevant in art as children study art from a variety of cultures and religions. For example, year 5 and 6 have recently been recreating famous Mexican paintings and year 3 and year 4 looked at traditional South American 'Molas' as part of their Brazil topic.

**Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)**

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

The Cornerstones themed approach at Hady results in a fun, engaging, high-quality art education, that provides children with the foundations and knowledge for understanding the world. There are many cross curricular links to different cultures which enhances children's tolerance and understanding.

At Hady, children are encouraged to be as independent as possible and to show their own character and flair in their art work. Trial and error develops their resilience and they are asked to reflect on the '6Rs' at the end of every art lesson. Concentration, perseverance, imagination, co-operation, self-improvement and curiosity are all extremely prevalent in the way that art is delivered at our school.

Children express their learning through an annual art afternoon. Parents are invited in and this gives an additional opportunity for children to engage with the wider community to share and discuss their learning.

