

SUBJECT INTENT

Intention 1: Develop our learner's learning –Inspire (Our head and body: what we learn)

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically and artistically.

A quality music education engages and inspires pupils to develop a love of music and their talent as musicians, and so increases their confidence, creativity and sense of achievement. As pupils progress, they develop a critical engagement with music, allowing them to compose, and to listen with discrimination to a wide genre of music.

Cornerstones provides children with an engaging curriculum with many musical links to each topic. Co-ordinators have closely matched the relevant national curriculum with school cycle A and B to ensure coverage of all objectives.

Alongside this, all teachers have access to a music scheme- jolly music- which gradually introduces children to subject specific musical vocabulary and develops children's musical skill set e.g. pace, rhythm, pitch and melody.

Missing coverage has been identified in the GAP analysis and year groups/ teachers have been made aware of any gaps in coverage. Teachers have discussed these gaps with the subject co-ordinator to give them practical and engaging ideas of how to make topic links/cover missing objectives.

Topic books to evidence foundation subjects in every class ensure that there is a varied skill set from year to year. This clearly shows progression in skills from year to year and celebrates their topic work.

Intention 2: Develop the character of our learners-Nurture (Our heart and character: Who we are when we learn)

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.

When children sing together in regular singing assemblies and annual performances they feel a sense of community and wellbeing. All year groups have the opportunity to put on their own annual performance which is largely music and singing based; EYFS and KS1 at Christmas, Y3/Y4 at Easter and Y5/6 in the summer term. Children put their heart and soul into these performances and take great pride in performing to parents and the school/ local community.

50 things, which is designed to develop the character of our learners at Hady, prioritises a number of musical activities; choir, learning a musical instrument and learning traditional playground rhymes and songs. Alongside this, all year 4 children in our school are given the opportunity to learn a new instrument for free- this is led by a local community initiative; wider opportunities. We also welcome several music teachers from the local community who offer weekly violin and guitar lessons to our pupils.

There are two choirs available to children at Hady; one which is more of a classical choir gives children the chance to audition or be offered the opportunity to join if they show musical talent or promise. This choir perform yearly at the Church of St Mary and All Saints. They also perform at a yearly community musical showcase at the Pomegranate Theatre. Children are also able to join our parent-led Hady Pop Choir, which has a more informal and fun feel.

Diversity is a very relevant and important aspect of music at Hady as Cornerstones makes many cross cultural links. Children also listen to, and discuss world music at the beginning of each music assembly and are confident to discuss and evidence where in the world they think the music is from.

Intention 3: Develop the moral compass of our learners and develop behaviours and habits - Grow (Our place in the community and wider world: Who we are)

To develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others.

The Cornerstones themed approach at Hady, alongside the Jolly Music scheme results in a fun, engaging, high-quality music education, that provides children with the foundations and knowledge for understanding the world. There are many cross curricular links to different cultures which enhances children's tolerance and understanding.

At Hady, children are encouraged to be as independent as possible and to show their own character and flair in their art work. Trial and error develops their resilience and they are asked to reflect on the '6Rs' at the end of every art lesson. Concentration, perseverance, imagination, co-operation, self-improvement and curiosity are all extremely prevalent in the way that music is delivered at our school.

There are many links to the wider community in the way that music is delivered and integrated at Hady Primary School.