

Hady Primary School Sports Premium Impact Report 2019-20



Hady primary School uses the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer. In order to achieve this we:-

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending is based on the the 5 key indicators used by DfE to demonstrate an improvement.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Platinum School Games kite mark achieved – first school in Chesterfield</p> <p>Consistently achieved district finals in a range of sports over several years.</p> <p>Pupils/parents signposted to district teams and community clubs.</p> <p>20 different competitions/events attended in calendar year involving 436 children in years 1-6</p> <p>High participation levels in y2,3,4,5,6</p> <p>Daily Physical Activity within lesson time is embedded across school – evidence from pupil voice and learning walks</p> <p>Attendance is 97% for 2018-2019 - above national at 96.1%</p> <p>KS2 data above national in all areas.</p> <p>KS1 in-line or above with national data</p> <p>Phonics in line with national data</p>	<p>Development of staff skills, confidence and understanding in order to support the DfE commitment to tackling physical inactivity and building positive attitudes to physical activity and sport as the foundation for an active life.- staff questionnaire before and after CPD to monitor impact, learning walks</p> <p>Develop role of sports leaders – mini leaders/Bronze Young Ambassadors – and utilize in improving physical activity levels throughout the school day</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £18,455		Date Updated: March 2020	
		Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:			Funding allocated:	Evidence and impact:
- Improve levels of physical activity outside the classroom within the school day	Develop wider range of lunchtime and after school clubs Identify member of lunchtime staff to lead BYA / Travel ambassadors Training for BYA / mini leaders Subject Leader to liaise with Breakfast Club/After-school Club staff on variety of activities Change4Life Clubs Active Travel initiatives (see below)			Play Leader wage - £4039 £2982-sports partnership Play Leader for 1 Change4Life Club (Active Kids Clubs) - £751.54	Record participation levels extra-curricular clubs/a Subject Lead to monitor voice, learning walks

<p>Develop active travel inc scooter training, active travel ambassadors, scooter club, bikeability, balance bike train. Celebrate active travel week</p>	<p>Release TA one hour per week to plan/organize Active Travel initiatives and work with Travel Ambassadors</p> <p>Training of travel ambassadors</p> <p>Coordination and support from PE Subject Lead</p> <p>Identify non active children to participate</p> <p>Play leader to lead lunchtime activities / support BYA</p> <p>Children encouraged to bring scooters, bikes to travel to school</p> <p>Where possible walk to trips / events as part of whole school approach</p> <p>Subject Leader signpost staff towards resources/ideas/initiatives</p>		<p>£2485-sports partnership</p>	<p>Achievement of silver award</p> <p>Mode shift –stars awarded</p> <p>Registers- monitor attendance</p>
<p>Continued use of daily physical activity within the classroom</p>	<p>Physical Activity Leader in each class – Subject Leader work with children on developing role</p> <p>Use of Active Learning strategies in lessons</p> <p>Physical Activity intervention group for SEND pupils - identify member of staff to train and lead</p>		<p>£478.92</p>	<p>Pupil Voice</p> <p>Learning Walks</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:
<p>Report given to Governors at each full meeting on achievement / progress</p> <p>Noticeboard in prominent position in entrance hall and in all classrooms</p> <p>Real PE resources and Olympic values displayed in hall</p> <p>Section on web site</p> <p>Celebration of awards in foyer</p> <p>End of year pupil awards</p> <p>Through CPD develop staff confidence in teaching PE and expectation that all staff are role models in leading active lifestyles</p> <p>Develop role of media ambassadors (BYA) to promote achievements through social media, website, newsletters</p> <p>Develop role of PE Lead</p>	<p>Use participation spreadsheets for collation of data.</p> <p>Identify staff member to liaise with BYA – when, how</p> <p>Consider more high profile intra-school competition and invite parents</p> <p>Real PE and Real Gym CPD for whole staff</p> <p>Teacher / HLTA mentoring</p> <p>Mentoring for subject lead</p>		<p>Sports Partnership - £2982</p> <p>£2790 (£1795 + £995)</p> <p>£5250</p> <p>£700</p> <p>£444.40 – cover for LH</p>	<p>Gov reports- understand impact across school</p> <p>Parents engagement of attendance</p> <p>Pupils’ enthusiasm</p>

<p>Annual Wellness Day for parents and carers to attend with the children inc physical, emotional ,wellbeing and healthy eating</p>	<p>Developing program of varied activities to promote well being</p>			<p>Register of parental eng</p> <p>Better understanding of importance of leading h lifestyles</p> <p>Pupil demonstrating inc self-confidence and mo pupil voice</p>
<p>Develop termly Personal Challenges</p>	<p>Whole class challenge per half term</p>			<p>Class record sheets to s improvement and result</p>
<p>Physical Activity intervention group for SEND pupils</p>	<p>Identify and train staff member to lead</p>		<p>£478.92 – staff wage</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill all staff to deliver a high quality curriculum	<p>CPD- staff meetings, sports partnership workshops, Real PE inset, Real Gym training</p> <p>Subject Lead training for Real PE and Real Gym</p> <p>Mentoring – teachers / HLTAs</p>	<p>Sports partnership Real PE - £1795 Real Gym - £995</p> <p>Real PE – £495 Real Gym - £225</p> <p>£5250 - mentoring</p> <p>£300 -resources</p> <p>£2982-sports partnership</p>	<p>Better subject knowledge for HLTA and teachers to provide effective, high quality lessons</p> <p>Increase in confidence for all staff</p> <p>95% of pupils say they enjoy physical activity</p> <p>PE attainment data to show at least 90% of children at expected in each year group</p>	<p>Learning walks and pupils voice carried out by subject lead</p> <p>Staff questionnaire</p> <p>Pupil questionnaire</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Curriculum enrichment activities- 50 things, taster sessions,sports events and competitions – inter and intra</p> <p>Wide range of extracurricular clubs ie paceball, multi-sport, athletics, football, netball, dance etc</p> <p>See KI 1 for lunchtime provision</p> <p>Curriculum overview shows progression and range of skills, sports and activities</p>	<p>Utilize staff skill set to provide activities throughout day</p> <p>Investigating club links to provide a wider range of activities</p> <p>Wellness day in June</p> <p>Investigate club links to provide a wide range of activities-</p> <p>Utilize staff skill set to provide activities throughout day</p> <p>Staff meeting to develop overview</p> <p>Subject Lead to monitor delivery</p> <p>See staff training to support delivery</p>	<p>£300-resources</p> <p>£2982-sports partnership</p> <p>Play Leader wage - £4039</p> <p>Play Leader for 1 Change4Life Club (Active Kids Clubs) - £751.54</p>	<p>50 things -100% of pupils engage</p> <p>Registers of attendance</p> <p>Photographs</p> <p>School diary</p> <p>Registers</p> <p>Letters to parents</p> <p>Photographs</p> <p>Display</p> <p>Curriculum map</p> <p>Learning walks</p> <p>Pupil voice</p>	<p>School diary and timetable</p> <p>Engagement of parents to support clubs</p> <p>Sign posting pupils</p> <p>Evaluate annually and monitoring</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
<p>School focus with clarity on intended impact on pupils: Maintain or improve participation levels in inter school sport</p>	<p>Actions to achieve:</p> <p>Membership of sports partnership</p> <p>Develop links with local schools through Subject Lead networks</p> <p>Tracking of inter competitions</p>	<p>Funding allocated: £2982-sports partnership</p>	<p>Evidence and impact:</p> <p>Participation levels 2018-19 – Y1 5% Y2 56% Y3 60% Y4 55% Y5 93% Y6 98% Whole school 61%</p> <p>Registers Photographs Newsletter reports Social media Participation spreadsheets</p>	<p>Sustainability and suggested next steps: Purchase of sports partnership to access inter school sports competitions</p> <p>School calendar</p> <p>Pupil questionnaire to develop engagement</p>
<p>Develop program of intra school events – Wellness Day / Sports Day, one of competitions, qualifiers for inter schools events, lunchtime / break time opportunities, playground challenges</p>	<p>Identification and timetabling of events in a range of competitions both as whole class and also as teams</p> <p>Identification of individuals for competitions both talented and non active</p> <p>Tracking of intra competitions</p>		<p>Registers Photographs Newsletter reports Social media Participation spreadsheets</p>	<p>School calendar</p> <p>Pupil questionnaire to develop engagement</p>

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